

High School Experiences Survey

Tell us about your high school experiences. Please complete the following 5-minute survey to provide us information about your high school experiences. Your responses will be combined with the rest of the Class of 2017 and presented to you during Freshman Orientation in August. By learning about your high school experiences, we hope to be able to provide you with helpful information about how your experiences at Bloomsburg University may be similar and different.

Demographic Questions

1. **Please indicate your current age.** _____
Or you can prefer not to respond
2. **Please indicate your sex.** Female Male Prefer not to respond
3. **Are you the first person in your immediate family to attend college?** Yes No I don't know
4. **Have you officially declared a major?** Yes No
If YES, what is your major? _____
If NO, which major do you hope to one day declare? _____
- 5.

High School Experiences

6. **Did you earn Advanced Placement (AP) credit(s) during high school?**
No, I did not take AP courses in high school
No, I took AP courses but did not earn AP credit
Yes, I earned AP credit
I'm not sure

Questions 6 through 18 have the options "Yes" and "No". Write your answer next to each.

7. Were notes *usually* provided for you?
8. Did you *usually* take your own notes during your high school classes?
9. Did you *usually* take your own notes while reading your high school textbooks?
10. Was it *usually* easy to get an excused absence (e.g., a note from a parent)?
11. If you missed a test or quiz, could you *usually* make it up without penalty?
12. If you missed a paper or homework deadline, could you *usually* turn it in without penalty?
13. Were you *usually* allowed to re-take a quiz or test if you did not achieve a high enough grade the first time?
14. Were you *usually* allowed to re-write a paper if you did not achieve a high enough grade the first time?
15. If your grade was not as high as you wanted, were you *usually* able to complete extra credit?
16. Did your high school teachers *usually* assign homework or reading each night?
17. If homework was assigned, was it *usually* graded?
18. If homework was assigned, was there *usually* a penalty if it was not completed?
19. If given an assignment in high school to complete by yourself, did your teachers *usually* care if you completed the assignment with other students?
20. **How much time did you *usually* spend on homework and studying during a typical school night in high school?**

Freshman Perceived Preparedness

Tell us how prepared you think you are for your first year of studies at Bloomsburg University and what you'd like to learn more about during Freshman Orientation. Please complete the following 10-minute survey. Your responses will inform our plans for your Freshman Orientation.

As you enter Bloomsburg University as a new student, please rate your ability to do the following on a scale of 1 to 5. 1 indicates low, 3 indicates medium, and 5 indicates high. Please write your answer next to each question.

1. On a scale of 1 (low) to 5 (high), what do you think is your current ability to:
 - Motivate yourself to pursue academic success?
 - Manage your time and prioritize your responsibilities?
 - Understand the expectations of your professors?
 - Purchase required course materials such as textbooks?
 - Take notes while in class and while reading textbooks?
 - Study for courses?
 - Write academic papers?
 - Use the resources at the Andrus library?
2. On a scale of 1 (low) to 5 (high), what do you think is your current ability to:
 - Identify and speak with your academic advisor?
 - Speak with your professors during office hours?
 - Select courses to fulfill General Education requirements?
 - Know available majors/minors and how to declare a program of study?
 - Select courses to fulfill major/minor requirements?
 - Know the process for adding/dropping/withdrawing from BU courses?
3. On a scale of 1 (low) to 5 (high), rate your ability to:
 - Choose a career to pursue after college.
 - Match your career direction with your interests and skills.
 - Find extracurricular activities related to your career direction.
 - Find a mentor at BU who shares your career interests.
 - Know job opportunities related to your career direction.
 - Know graduate school opportunities related to your career.
 - Find a job or graduate program after college.
4. On a scale of 1 (low) to 5 (high), how well do you know Bloomsburg University's official policies on
 - Classroom attendance?
 - Classroom behavior?
 - Academic integrity?
 - Acceptable use of technology?
5. On a scale of 1 (low) to 5 (high), how would you judge your ability to protect your physical health by making good decisions in college about
 - your diet?
 - sleep?
 - exercise?
 - disease prevention?
 - alcohol and drugs?
 - sexual activity?
6. On a scale of 1 (low) to 5 (high), how would you judge your ability to protect your mental health by managing
 - Stress and anxiety?
 - Depression and loneliness?
 - Sexuality issues?
7. On a scale of 1 (low) to 5 (high), rate your ability to adjust to college life by finding
 - Healthy relationships,
 - Your way around campus.
 - Fun and relaxing events on campus.
 - Extracurricular clubs/organizations/sports to join on campus.
 - Ways to keep yourself and property safe.
 - Ways to manage your finances.
 - Your character strengths and values.
8. On a scale of 1 (low) to 5 (high), how would you rate your knowledge of
 - Bloomsburg University's mission and values?
 - Bloomsburg University's campus traditions?
 - The rules that guide the citizens of our campus community?
 - The laws that govern the citizens of our town?
 - Opportunities to meet people on our campus with similar interests, views, and values to you?
 - Opportunities to meet people on our campus with different interests, views, and values from you?
 - Volunteer opportunities on campus and off campus?